



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S.V.D GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Sri T.K Visweswara Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08813221418
Mobile no.	9440229928
Registered Email	nidadavolew.jkc@gmail.com
Alternate Email	principalsvdgdcndl@gmail.com
Address	Ramnagar, patimeeda
City/Town	Nidadavole
State/UT	Andhra Pradesh
Pincode	534301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	G Tejaswini
Phone no/Alternate Phone no.	08813221418
Mobile no.	9052333529
Registered Email	nidadavolew.jkc@gmail.com
Alternate Email	svdgdw.iqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcwddd.org.in/iqac/aqar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcwddd.org.in/academic-calendar-2018-19/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.91	2014	21-Feb-2014	21-Feb-2019

6. Date of Establishment of IQAC	01-Jan-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A programme on safety of	23-Jul-2018	150

women	1	
Awareness on hazardous by plastic	06-Oct-2018 1	150
Admission campaign	25-Mar-2019 1	20
Moocs awareness programme	21-Dec-2018 1	9
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State government budget	state budget	state	2019 365	290500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Induction programme conducted to newly joined students 2. Swachh campus 3. Vanamahotsavam 4. One day workshop Moocs 5. Programme on Interview Skills

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
.To prepare year plan by the all departments	1. All the departments were encouraged to prepare a Year plan in the beginning of the year which facilitated them to plan and execute various programmes effectively
To conduct internal academic audit to review the action plans and initiatives taken by departments - curricular and co-curricular activities of the college.	1. Yes, internal academic audits were conducted under the chairmanship of the Principal assess the activities of the departments during the academic year 2018-19.
Introduction of Biometric attendance system for I year students	1. Biometric attendance system was made compulsory for the staff
To provide computer education and usage of internet to all the students	1. 90% of students of the college are benefited through ICT, JKC, MOOCS, LMS and Virtual Classes
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC members	18-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	13-Feb-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We follow the syllabus prescribed by the "Adi Kavi Nannayya" university, Rajahmundry as our college is affiliated to University. All the departments follow a well planned time table prepared by the time table Committee to teach the syllabus in a systematic manner. The teaching is performed by both theory

and practicals. ICT facilities like Smart Boards, LMS, Video Lectures, Virtual Classes, MANA TV are also used by the lecturers extensively. Apart from prescribed syllabus certificate courses are also conducted by various departments. Bridge courses and remedial classes are conducted to assess the performance of the students. The students are encouraged to enroll in MOOCs courses for the enrichment of subject knowledge. Flickers, Kahoot Apps are also used to impart knowledge in an entertaining manner. After conducting the tests the marks registers are maintained. Records of seminar papers, study projects are maintained. Field visits and educational tours are conducted for the students to gain practical knowledge in their respective subjects. B.Com students visited banks, income tax office and nearby industries and B.A students visited to places which have historical importance and B.Sc students visited Botanical gardens, Science labs and institutes. Guest lectures and extension lectures by eminent personalities various topics are organized by eminent personalities. Workshops are also conducted to provide hands-on practice on various subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally	Nil	03/12/2018	1	Employable	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	01/12/2018
BA	Economics	01/12/2018
BA	Political Science	01/12/2018
BSc	Mathematics	01/12/2018
BSc	Physics	18/11/2019
BSc	Chemistry	01/12/2018
BSc	Botany	01/12/2018
BSc	Zoology	01/12/2018
BCom	Tally	01/12/2018
BCom	Marketing	01/12/2018
BCom	Auditing	01/12/2018
BCom	Management accounting	01/12/2018
BCom	Banking and Financial Services	01/12/2018
BCom	Business Leadership	01/12/2018
BCom	Cost Accounting	01/12/2018

BCom	GST Fundamentals	01/12/2018
BCom	Commercial Geography	01/12/2018
BCom	Banking and Financial services	01/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HVPE	18/06/2018	160
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political Science	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back is obtained from the students will be analysed and discussed by all the staff members under the leadership of the principal. Then we focus on the drawbacks mentioned in the feedback, chalk out a plan to overcome those drawbacks to the complete satisfaction of the students in both academic and administrative affairs. Though there are few challenges regarding the deficiency of the lecturers for some subjects, the principal with his good and immediate initiation has appointed guest faculty to the subjects concerned and also has deputed few lecturers from the near by colleges with his negotiations. We are striving hard for overall development of the students by training them up in cultural, co-curricular, extra-curricular, skill development besides academics. The feedback is frequently obtained from the parents through parents meet is consider and the drawbacks raised by them are rectified and shown them in the next meet. Feedback is also obtained through CPDC meetings and the administration is made transparent to the stakeholders by considering their feedback. The cooperation of the students, parents and the other stakeholders is because of the development of the college in all aspects to their satisfaction.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	H.E.P	60	47	28
BCom	General	60	71	52
BSc	M.P.C	30	36	26
BSc	M.P.C.S	30	64	27
BSc	B.Z.C	30	42	27

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	160	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	2	2	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is done through proctorial system. A proctor is allotted based on the student teacher ratio. The proctor maintains the data of every student allocated to her/him. The data includes the social status, the financial status, the parent background, the health condition etc. besides the academic records of every student. The mentor or the proctor identifies the advanced and the slow learners based on their classroom performance and by their performance in the assignments and tests. The slow learners once identified will be put into special care by the mentor. The mentor gives her additional coaching in the subjects lagging behind and conducts frequent tests to make the student bring forward. Prior to that the mentor tries to enquire about the problem the student has for not able to compete with others. The proctor also tries to help if there is any financial need to the student. The proctor in all the spheres tries to create a friendly and peaceful atmosphere to the student to make her concentrate on studies. Special care is definitely taken on the slow learners and see that they improve their skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
160	15	160:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	11	7	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	62	Semester	30/11/2018	20/02/2019
BCom	81	Semester	30/11/2018	20/02/2019
BSc	71	Semester	30/11/2018	20/02/2019
BSc	71	Semester	30/11/2018	20/02/2019
BSc	71	Semester	30/11/2018	20/02/2019
BA	62	Semester	05/05/2019	10/07/2019
BCom	81	Semester	05/05/2019	10/07/2019
BSc	71	Semester	05/05/2019	10/07/2019
BSc	71	Semester	05/05/2019	10/07/2019
BSc	71	Semester	05/05/2019	10/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are put to frequent internal evaluation by conducting slip tests, assignments, mid semesters etc. Evaluation and assessment is done based on the performance of the students in the tests. Evaluation is also done through the seminars, study projects, group discussions etc. Apart from these conventional types of evaluation and assessment, it is being carried out through Google Class rooms, Kahoot, Flickers etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our college is affiliated to Adi Kavi Nannaya University, we follow the university prescribed academic calendar. As part of this academic year is divided into two semesters with around 90 working days for each semester. The instruction schedule starts in the first week of June every year and ends in the 2nd week of March. In each semester we have to conduct two mid semester exams as per the schedule given by the university. The first semester end exams are carried out in the months of October and November. The second semester end exams take place in April. The university declares summer vacation after the

end of second semester in the month of April and May.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcwndd.org.in/academics/courses-offered/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
71	BSc	MPC	12	9	75
62	BA	H.E.P	30	26	86.66
71	BSc	M.P.Cs	7	3	42.8
81	BCom	General	44	39	88.6
62	BA	HEP	30	18	60
71	BSc	M.P.C	12	10	83.3
71	BSc	B.Z.C	9	6	66.6
81	BCom	General	45	37	82.22
71	BSc	MPCs	7	3	42.8
71	BSc	BZC	9	8	95

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcwndd.org.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Telugu	1
Hindi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	5	5
Presented papers	2	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vanam manam	NSS	5	100
Yoga	NSS	5	150
SWACHA Bharath	NSS	7	200
Plants Distribution	NSS	5	50
Craft training programme	NSS	4	50
Awareness programme on Disaster Management	NSS	2	50
Conducted programme on First Aid	NSS	3	50
Training programme	Red Cross	2	50
Rally on Domalapai Dandayatra on NSS day	NSS	4	50
Gandhi Darshan to Mallavaram village	NSS	2	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	NSS	Cleaning campus	7	120
Aids Awareness	NSS	rally	5	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	10538	2509432	0	0	10538	2509432
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	20	20	1	1	3	2	60	0
Added	0	0	0	0	0	0	0	0	0
Total	0	20	20	1	1	3	2	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
61000	61000	0.61	0.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is endowed with good laboratories, computer labs, virtual class rooms, a good gymnasium etc. The lecturers concerned take care of their respective laboratories like physics, chemistry, Botany and Zoology. Stock registers are maintained properly and physical stock verification is done at the end of every academic year. There is one computers lab in which the students of all groups utilize them both for regular class work and also for pursuing online courses like MOOCs. There is a language lab which is being used as JKC training centre also. There is a vital laboratory in which the students attend the live classes being taught by other lecturers from somewhere else. There is a good gymnasium for our women students and the students are encouraged to utilize it to improve their health. There are fixed shuttle

badminton court, Basket ball, Volley ball courts in which the student players practice regularly. Even the stakeholders utilize them. The departments individually maintain departmental libraries and issue books to the students. The students are also benefitted by the SC ST Book Bank Scheme for which state Govt. allots some budget for issuing books for the socially backward students by issuing the required books in every semester

<http://gdcwndd.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	423	3290901
Financial Support from Other Sources			
a) National	00	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
soft skill programme	11/06/2018	100	JKC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career guidance cell	50	40	15	2
2019	Job Mela JKC	50	0	0	20

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Alcance Technologies	180	22	SKSD Degree college	250	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing, Role play competition, Quiz , Freshers day, Rangoli ,Telugammai competition, Essay Writing , Elecution , Voters day competition Cycle yatra Sri vasavi college tech fest	College and District	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	100 mts splint	National	1	0	1	D
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is an active participation of student representation in both academic and administrative activities of the college. They are class representation from each class who assists the lecturer in looking into the discipline, cleanliness, regularity of the students, regular attendance for the assignments and other exams, their participation in curricular co-curricular and extracurricular activities. The students are also the members in Women Empowerment Cell of the college. They take active lead in organizing various

women Empowerment related activities, extend their services to the community by creating awareness regarding health and hygiene, about the importance of education, social service etc. There are nearly 100 National Service Scheme (NSS) volunteers who look into the cleanliness of the college campus, they play an active role in organizing any programmes in the college. They extend their services to the community through special camps etc. Some students are taken as members into various administrative affairs like (CPDC) college planning and development council, special fee committee etc. for creating transparency in the administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

we have not registered but alumni will gather once a year and they will ask about the college development and they simply reminisce their sweet memories and go

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In college each and every activity is conducted under the chairmanship of principal and he forms committees for various activities like NSS, Red Ribbon Club, Student union committee, Cultural Association, Language club, eco-friendly club and science club sports club etc. We have conducted door to door admission campaigning with respective committees. Mega job drive is conducted through formation of reception committee, food committee, organizing committee etc. NSS conducts every year plantation programmes, rallies etc for those the remaining staff members also participate with their classes. Individual departments organize the days observations like Telugu Bashadinotsavam, Hindi diwas, Science day, Mathematics day with collaboration. Field trips and visits to industries with different departments taking place. College conducts essay writing, elocution and rangoli competitions, Miss college and Teluguammai competitions to all the students of all departments

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission campaigning committees are formed and they are going to different junior colleges and explaining our

	college facilities through ppts and with old students
Industry Interaction / Collaboration	College is trying to collaborate with other industries and commerce department is organizing Workshops with Income Tax department and Banks etc
Library, ICT and Physical Infrastructure / Instrumentation	College is trying to facilitate internet to all the students
Teaching and Learning	Teaching and learning is the key role and all the teachers are enhancing their skill through MOOCS, swayam,Nptel courses and FDPs,RCs,OCs and participating in seminars etc
Curriculum Development	Curriculum if followed and improving it with applications and ICT enabled services like LMS, swayam prabha ,epatasala all are utilised
Examination and Evaluation	Examination and evaluation internally conducting two mid examinations for each semester using Kahooth, Google classrooms etc
Research and Development	All the staff are encouraged to do register for Ph D and to do research
Human Resource Management	Mentoring system is implementing for each and every student of the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Computers are entered in every field and internet facility is there in college
Administration	Biometric attendance and online admissions are considering
Finance and Accounts	Salaries and bills are online and CFMS methods are implementing
Student Admission and Support	online admissions are following
Examination	Results are also online and they can download hall ticket from online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Moocs Programme	3	30/11/2018	05/12/2018	1
Short term course	1	16/07/2018	21/07/2018	1
Refresher course in Chemistry	1	17/09/2018	10/10/2018	1
Refresher course in Hindi	1	24/09/2018	17/11/2018	1
induction Programme	3	13/08/2018	27/12/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Not regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate education	Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college conducts regular parent - teacher meetings to involve the parents in developmental activities of the college. Parents are encouraged to give inputs and suggestions regarding various aspects of college which helps the college in achieving efficiency. The parents are regularly informed about the performance, interests and skill of their child. Parents provided necessary guidance in order to encourage the students for higher studies and employment. Parents are informed about the latest development in teaching, learning and evaluation methods to make them aware of current education system.

6.5.3 – Development programmes for support staff (at least three)

The support of our college are encouraged to participate in various training programmes organized by various institution in order to learn the usage of ICT tools in their day - to - day work. Apart from this they encouraged to participate in training programmes on e-office. E- governance in order to make them efficient to meet the organizational goals. The office is computerized in order to meet the required. The teaching staff also provide support whenever there is a need.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teaching and Learning: Usage of ICT devices like smart board, LMS, Mana Tv, Virtual Classes are increased. Teacher are encouraged to register themselves in MOOCs for quality enrichment. Students are also encouraged to join in Moocs to enrich their subject knowledge. All the students are registered in various courses of Moocs. Apart from regular syllabus certificate courses like Tally are also conducted to impart the practical knowledge to enhance employability skills of the students. Income Tax and Bank officials are also visiting and conducting workshops with them. Students are grouped in Advance learners and slow learners and separate assignments are given to them. Remedial coaching is also conducted for slow learners. Out reach programmes like ODF, Grama Darsini etc

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Moocs Awareness	21/12/2018	21/12/2018	21/12/2018	8

	programme				
2019	Admission Campaigning	25/03/2019	25/03/2019	25/03/2019	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programme on safety of women	23/07/2018	23/12/2019	300	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil but we are creating awareness on the importance of natural resources and reducing power consumption

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/12/2018	1	visit to oldage home	0	45
2019	1	1	19/02/2019	1	Jobmela	0	180
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and Professional ethics	04/06/2019	Students have Human values and professional ethics as a paper for first semester students they write exam for 50 marks in their first semester they have to pass compulsory

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to oldage home	20/12/2018	20/12/2018	25
ODF	20/12/2018	31/12/2018	20
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation 2.Swachcha Campus 3.Plastic Free campus 4. Regular Watering of plants 5.Maintaining classroom dustbins

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Peer group teaching 2. Every day Assembly 3. Gramadarsini

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcwndd.org.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in semi urban area i.e very nearer to rural areas so the main vision of the college is to provide education to rural women and creating women empowerment.Our priority, and thrust every thing is to improve and provide best education and employment to the women

Provide the weblink of the institution

<http://gdcwndd.org.in/>

8.Future Plans of Actions for Next Academic Year

1.To increase the number of registration in Moocs 2.To register all the students in LMS 3.Every day Assembly 4. To maintain ecofriendly campus 5. To strengthen Alumni conduct alumni meetings 6.To increase the interaction with parents conduct parents teacher meetings 7 To increase the Moocs courses by faculty and students 8. New techniques or early implementation of admission campaigning 9.Providing Gym facilities to all the staff and students 10.Implementation ICT enabled tools in internal evaluation